

COMMISSION ON TEACHER CREDENTIALING

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03-0014

DATE: April 28, 2003

TO: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Passing Standards for the California Subject Examinations for Teachers (CSET)

At its April 2003 meeting, the California Commission on Teacher Credentialing (the Commission) adopted passing standards for each of the new examinations in the California Subject Examinations for Teachers (CSET) program: Multiple Subjects (for the Multiple Subjects Teaching Credential), English, Mathematics, Science, and Social Science.

To pass the CSET in a given subject area, a minimum scaled score of 220 must be achieved on each subtest.

Test results will be reported as scaled scores. A scaled score is based on the number of raw score points earned on each component (i.e., multiple-choice and/or constructed-response) and the weighting of each component. For each CSET subtest, raw scores are converted to a scale from 100 to 300, with a score of 220 representing the minimum passing score as set by the Commission. Scaled scores are used to help ensure that the level of competence required to pass a given test is independent of the particular version of the test taken.

For questions regarding the subject matter requirement and other credentialing issues discussed in this correspondence, please contact the Commission's Information Services Office at (916) 445-7256, (888) 921-2682 if outside of the Sacramento area, or by e-mail at credentials@ctc.ca.gov. For more information, you may also wish to visit the Commission's website at www.ctc.ca.gov.

For information about the CSET, including an overview of the examinations, content specifications, test dates, registration deadlines, on-line registration, and test guides, please view the CSET website at www.cset.nesinc.com.